

King Edward VI College

Careers Programme



FUTURE **M@K E**



KING EDWARD VI COLLEGE
STOURBRIDGE
— EST. 1552 —

Year 12 Careers Programme

This programme supports you in exploring your future options, developing employability skills, and making informed decisions about your next steps after college. Taking part in these activities and achieving the milestones in each term will lay the foundations for a rich understanding of where you're heading after King Ed's and a successful transition into Year 13.

Autumn Term

WHAT:

Understanding Your A-Level Choices and their Career Impact

HOW:

- Take part in induction activities and careers guidance sessions
- Reflect on how your A-level subjects link to future career and study options
- Use the course change window if needed after seeking advice from a careers adviser or subject teacher/PT

WHAT:

Sign up for an Enrichment Activity

HOW:

- Look out for an Enrichment activity that will support your professional objectives or your wellbeing to give you new horizons and make connections

WHAT:

Exploring Career Interests and Pathways, making use of LMI

HOW:

- Sign up to one or more of the KE Pathways
- Sign up and use Unifrog and other resources such as UCAS Hub, Prospects, National Careers Service websites to explore career sectors, job roles and Labour Market Information (LMI)
- Join webinars, taster days, trips and visits as well as careers-focused lessons in Tutorials

WHAT:

Engaging with Higher/Further Education Providers and Apprenticeship Providers/ Employers

HOW:

- Attend College HE Fair in October with pre-prepared questions
- Talk to universities, employers and training providers to explore options and reflect on future plans and any gaps in experience/knowledge
- Record engagement on Impact

Spring Term

WHAT:

Researching Your Post-18 Options

HOW:

- Explore university courses, apprenticeships, FE courses, and alternative routes
- Attend University Open Days, HE talks, and employer events
- Curriculum lessons give opportunities to explore a range of careers and LMI in relation to your subjects and career aspirations.

WHAT:

Plan ahead for Futures Season work experience placement

HOW:

- Attend a Work Experience Workshop and speak to WEX Co-ordinator to support placement search and application
- Complete Impact records and reflections

WHAT:

Engaging with Employers

HOW:

- Attend College Careers Fair along with parents/guardians, participate in National Apprenticeship and National Careers Weeks activities
- Talk to employers, alumni and training providers about routes into professions, their requirements/experiences
- Record engagement on Impact

WHAT:

Building a Professional Profile

HOW:

- If considering employment, then sign up and attend the Employment & Apprenticeship Pathway opportunities
- Start creating a CV, considering evidence of skills, personal qualities etc.
- Set up a LinkedIn profile

Summer Term

WHAT:

Gaining Experience and Transferable Skills during Futures Season

HOW:

- Take part in work experience, volunteering, or part-time work
- Attend a Work Experience Workshop in advance to support your search and application
- Complete Impact records and reflections

WHAT:

Attend University Open Days, plan Summer Schools and Internships to consider aspirational and back-up options. Begin to draft Personal Statements for UCAS application.

HOW:

- Engage in Tutorial sessions on Personal Statement content and format
- Use the Pathways, Padlets and UCAS Hub etc to explore HE options

WHAT: Receiving Personalised Careers Guidance when you need it most

HOW:

- At any time during the year book a 1:1 Careers Appointment with one of our qualified Careers Advisers via careers@kedst.ac.uk or attend one of the regular drop-ins advertised in Student Briefing



FUTURE **M@K E**



Year 13 Careers Programme

This programme focuses on helping you consolidate and secure your next steps after KE, whether that is university, an apprenticeship, training, gap year or employment.

Autumn Term

WHAT:

Finalising Your Post-18 Plans

HOW:

- Decide on your preferred pathway and back-up plans: university, apprenticeship, employment, or training, attending HE Fair in October to consolidate UCAS choices etc
- Create a clear written plan using Impact

WHAT:

Completing Your UCAS Application

HOW:

- Finalise and submit your UCAS application and personal statement by the internal published deadlines
- Submission with your Personal Tutor

WHAT:

Searching and Applying for Apprenticeships and Alternative Routes

HOW:

- Use the resources and opportunities advertised in the relevant Pathways
- Research and apply early, particularly during the autumn term for the Higher/Degree Apprenticeships
- Keep copies of all applications submitted

WHAT:

Strengthening Your CV Through Experience

HOW:

- Secure additional work experience, volunteering or part-time employment
- Complete reflections on Impact and work experience booklet

WHAT:

Refining Your Professional Profile

HOW:

- Review and improve your CV to ensure it is professional and up to date
- Update your LinkedIn profile and online presence as well as build connections

WHAT:

Understanding Student Finance and Budgeting

HOW:

- Attend webinars and research student finance and apply on time
- Create a simple budgeting plan for independent living using suggested resources

Spring Term

WHAT:

Apprenticeships - Preparing for Interviews and Selection Processes

HOW:

- Attend the Careers Fair and use resources/opportunities in National Apprenticeship and National Careers Weeks to find live vacancies
- Use workshops, careers advisers and Aspire to prepare for interviews, assessment centres, and aptitude tests
- Take part in mock interviews and practice sessions with Aspire or the Careers Team

WHAT:

Maintaining Academic Performance and Employability Skills

HOW:

- Continue developing transferable skills such as resilience, organisation, and communication
- Maintain strong academic performance and reflect on your progress

WHAT:

Planning for Results Day and Back-up Options

HOW:

- Research insurance choices, Clearing, and alternative routes
- Prepare a list of back-up options in advance

Summer Term